



# Classroom NEWSLETTER



## 7th Grade

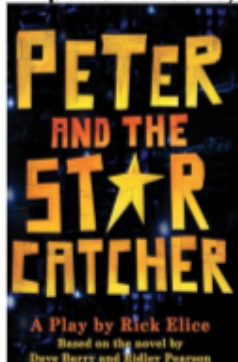
Wow! October flew by! The 7<sup>th</sup> grade is in full swing! November brings us to the end of the first quarter (11/9/23) and time for Parent Teacher conferences.(11/16 -17/23)

### Religion News:

In religion this month the students will be able to explain that the Holy Spirit is present and active in God's plan for salvation. The Holy Spirit guides the life and teachings of the Church.

## Reminder

Field Trip: November 8, 2023



# NOVEMBER

## OUR LEARNING FOCUS...

**Math 5:** The students will then be able to multiply a decimal fraction by a power of ten, the product will be shifting to the left or right on a place value chart. divide a decimal fraction by a power of 10, the product will be smaller than the original number; therefore we are shifting to the right on the place value chart. Later this month students will multiply decimal fractions by multi-digit whole numbers through conversion to a whole number problem and reasoning about the placement of the decimal. Reason about the product of a whole number and a decimal with hundredths using place value understanding and estimation. **Math 6:** Students develop an understanding and definition of the term ratio. Students develop an intuitive understanding of equivalent ratios by using tape diagrams to explore possible quantities when one of the quantities is given. Students will solidify their understanding of the theorem that if two ratios are equivalent, then they have the same value. **Math 7:** The students will be learning to calculate percentages including tax, markups and discounts. The students are learning to solve problems involving percentages. They are learning to apply proportions and the percent equation to a variety of contexts, including percent change, percent markup and markdown, percent error, and simple interest.

**Math 8:** The students are solving multistep linear equations, developing a better understanding of inverse operations. They are learning to interpret, represent, and solve multistep equations in mathematical and real-world contexts.

**Algebra I:** The students will explore linear functions and focus on determining, interpreting, and graphing linear functions. Students must recognize a linear relationship between two variables and use the context of a problem to construct a function to model this linear relationship.

## Contact



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